Selecting Equitable and Culturally Relevant and Responsive Resources

With the aim to promote student success, this criteria checklist supports the development and selection of learning, instructional and well-being resources from an Equity and Culturally Relevant and Responsive stance.

Culture of Lifelong Learning

1	Is the resource engaging and does it tap into students' interests and prior knowledge?	YES	☐	NO	☐
2	Is the resource format accessible to all students? Are there multiple entry points for students to access the information? (Reflect on students' access to technology, age, ability, interest, etc.)	YES	☐	NO	☐
3	Does the resource accurately reflect students' social identities, abilities and lived experiences? Consider race, sex, gender identity, gender expression, ethnicity, abilities, socio-economic class, age, nationality, religion, sexual orientation, family structure, and other identity markers.	YES	☐	NO	☐
4	Is the resource relevant to current historical, social and cultural issues and contexts? Is the information relevant to students' interests?	YES	☐	NO	☐
5	Does the resource reinforce, perpetuate or highlight stereotypes or misrepresentations of specific groups and identities? Consider: in what ways might you address or tackle these misrepresentations or stereotypes.	YES	☐	NO	☐
6	Consider perspective, beliefs and identities of the author or developer of the resource. Do their identities and lived experiences reflect the narratives, ideas and topics shared?	YES	☐	NO	☐
7	Does the resource silence or omit certain groups or topics related to students' interests and lived experiences?	YES	☐	NO	☐
8	Does this resource support students in thinking critically about the issues in their community and the world beyond?	YES	☐	NO	☐
9	Does this resource provide opportunities for students to challenge injustice in ways that positively impact communities?	YES	☐	NO	☐
10	Does the resource provide a window into the identities and experiences of communities that are different from those of the students in my classroom? (Consider: If not, in what ways do I ensure multiple identities and experiences are shared and captured in the learning experiences?)	YES	☐	NO	☐

Culture of Caring

1	Does the resource provide for students to respectfully and creatively express their feelings, thoughts, and responses?	YES	☐	NO	☐
2	Does the resource promote a healthy self-concept by affirming, respecting, and promoting cultural knowledge(s)?	YES	☐	NO	☐
3	Does the resource encourage and maintain respectful, positive, and healthy human relationships amongst students?	YES	☐	NO	☐
4	Does this resource build on students' experiences in ways that promote well-being and belonging?	YES	☐	NO	☐

Adapted from: Toronto District School Board